Kanawha County Schools Preschool Program Goals

School Year: 2018-2023 County: Kanawha

Program G	oal 1:	Healt	h and	Safety	:
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To Provide Healthy and Safe Environments for all Preschool classrooms throughout Kanawha County. Year 3 Year 4 Year 5 Objective: Year 1: Year 2: Through the use of the All classrooms will provide safe Health and Safety checklists, playgrounds, according checklists, 50% of checklists, 60% of checklists, 75% of checklists, 90% of 100% of preschool preschool playgrounds preschool playgrounds preschool playgrounds preschool playgrounds playgrounds will provide a to policies and will have appropriate will provide appropriate will provide will provide safe environment for procedures. ground cover. All ground cover. appropriate ground appropriate ground children on a daily basis. cover. Synthetic mulch Playgrounds will be Programs that need cover. Synthetic mulch Synthetic mulch will be inspected for safety playground equipment will be added to an will be added to an added to the additional 10% will be prioritized based additional 15% on an concerns which will be additional 15% of the as funding becomes addressed with on need and as funds playgrounds as funding add need basis as available. Synthetic mulch Building and Grounds. become available. becomes available. funding becomes will replace wooden mulch available. Synthetic Synthetic mulch will Synthetic mulch will due to its durability and Synthetic mulch will be replace wooden mulch replace wooden mulch mulch will replace added to programs longevity. with the least ground due to its durability and due to its durability and wooden mulch due to its durability and cover as funding is longevity in an longevity as funds available. additional 10% of the become available. longevity. playgrounds with the least ground cover

Program Goal 2: Family and Community Engagement:

Family and Community Outreach will be a focal point for all communities with eligible preschool children for recruitment due to the change in the June 30th eligibility date as well as encourage daily attendance according to policies for all enrolled preschool children.

Oh	ective:
OB	ective.

All eligible children will have access to a preschool program within their attendance area or wherever best meets the needs of each family.

Year 1:

All eligible preschool children's families will complete an online application specifying the program within their community, what best meets their needs or where space is available. Data will be reviewed to discuss where additional programs will need to be added based on high number of applicants to ensure the neediest families are able to attend a program in their home school area with transportation available.

Year 2:

All eligible preschool children's families will complete an online application specifying the program within their community, what best meets their needs or where space is available. KCS will add an additional program in the Bridgeview attendance area to meet the needs of the number of applicants. This area has a high number of **Head Start and Special** Needs children as funds become available.

Year 3:

All eligible preschool children's families will complete an online application specifying the program within their community, what best meets their needs or where space is available. KCS will add an additional program in the Nitro attendance area to meet the needs of the number of applicants. This area has a high number of Head Start and Special Needs children as funds become available.

Year 4:

All eligible preschool children's families will complete an online application specifying the program within their community. what best meets their needs or where space is available. KCS will add an additional program in the Belle attendance area to meet the needs of the number of applicants. This area has a high number of Head Start and Special Needs children.

Year 5:

All eligible preschool children's families will complete an online application specifying the program within their community, what best meets their needs or where space is available. KCS will add an additional program in an attendance area with high number of applicants to meet the needs of the number of applicants. The possibility of moving a program with extremely low attendance and applicants is a possibility.

All eligible enrolled children will follow all attendance policies and be notified of absences within the first hour through the best means available either phone calls, notes, emails, texts, class Dojo, Remind 101 or home visits.

Each family will receive a copy of the attendance agreement upon completing an application. Families will be notified within the first hour of the day when children are absent.

The use of Class Dojo will be used by 50% of the staff and text messages by the other

Each family will receive a copy of the attendance agreement. Families will be notified within the first hour of the day when children are absent. Include the importance of attendance in the Head Start/preschool newsletter. The use of Phone calls will be used by 50% of the staff while

Each family will receive a copy of the attendance agreement. Families will be notified within the first hour of the day when children are absent. Include the importance of attendance in the Head Start/preschool newsletter. Fifty percent of the staff will use either Class Dojo/text messages and 50% will use Remind 101/phone calls to

Each family will receive a copy of the attendance agreement. Families will be notified within the first hour of the day when children are absent. Include the importance of attendance in the Head Start/preschool newsletter. By narrowing down the 2

Each family will receive a copy of the attendance agreement. Families will be notified within the first hour of the day when children are absent. Include the importance of attendance in the Head Start/preschool newsletter. 100% of teachers will use the best method of

50% to find the best	the other 50% will be	narrow down the best way	best methods of	communicating with
means of contacting	used by Remind 101 to	to communicate with	communicating with	parents so attendance
families.	determine the best way	families within the first hour	parents will be	will be stressed.
	to contact parents	of absences.	compared to make the	
	within the first hour of		determination which	
	absences and		communication option	
	communicate with		will be used.	
	families.			

Program Goal 3: Teaching and Learning: Due to the most recent ELRS Assessment scores, the staff will Increase Math and Science skills program wide for children in in order to prepare them for school readiness and develop a love for learning

Objective:

Year 1:

Year 2:

Year 3:

Year 4:

Year 5:

Preschool staff will increase math and science skills using activities and technology throughout the daily routine.

Teachers will increase the number of math and science activities from the Study Starters which should increase overall ELRS scores by one level program wide as indicated at the end of the school year.

Teachers will add the use of ST Math (technology) with the math and science activities to assist with the increase in overall math and science scores on the ELRS.

Teachers will add one additional STEM activity with the ST Math and Study Starters activities to increase individual student's math and science scores on the ELRS.

One additional STEM activity along with ST Math, Study Starters activities and current STEM activities to increase individual student's math and science scores on the ELRS by one point each semester.

From the implementation of ST Math, STEM activities and Math and Science Study Starters activities, all children will increase in math and science on the ELRS by one level. Program Goal 4: Health – Mental Health: implementation of the Practice-Based Coaching model to assist staff with Classroom and Behavior Management to address challenging behaviors as well as increase appropriate social skills and decrease SAT referrals.

Objective: Year 1: Year 2: Year 3: Year 4: Year 5: Due to the increase in To incorporate the Triangle challenging behaviors Triangle Classroom Triangle Classroom Triangle Classroom Triangle Classroom Classroom Management and county-wide, KCS Head Management and Management and Management and Management and Behavior Management model Start / Preschool will **Behavior Management Behavior Management** Behavior Management Behavior Management along with Tier Training, staff continue to implement model along with Tier model along with Tier model along with Tier model along with Tier training, PATHS and Minds in the Practice-Based Training, staff training, Training, staff training, Training, staff training, Training, staff training, Motion within the Practice Coaching model with PATHS and Minds in PATHS and Minds in PATHS and Minds in PATHS and Minds in Based Coaching with the last ABA intervention Motion within the Motion within the Motion within the Motion within the group of 16 teams to reduce county-wide to assist **Practice Based Practice Based Practice Based Practice Based** the number of children with staff with classroom Coaching with 16 Coaching with 16 Coaching with 16 new Coaching with 16 new Challenging behaviors. and behavior teaching teams with additional teaching teaching teams to teaching teams to Previous teams will continue management. the most SAT referrals teams to reduce the reduce the number of reduce the number of to be monitored county wide to reduce the number number of children children with children with for best practice implementation to work with of children with with Challenging Challenging behaviors. Challenging behaviors. Challenging behaviors. behaviors. KCS will also children with challenging Monitoring will Monitoring and review Teams will meet in behaviors. This should monitor the previous continue with the will continue with all small groups. Review of address all teams individually 16 teams for previous 32 teaching previous teams in small SAT referrals will assist appropriate classroom teams by the education groups. to ensure strategies are put with additional and behavior managers for additional into place for those children intervention strategies. management support. that need additional support implementation. and those teachers who need stronger classroom management skills. SAT referrals will be reviewed and compared over the past 5

vears.

Program Goal 5: School Readiness: To develop School Readiness Goals around program data. Year 5: Year 3: Year 4: Year 1: Year 2: Objective: Using and comparing Using the comparing the Using the previous 3 Using previous data Using the previous 2 To develop School the previous 4 years previous 5 years data from vears data from the years data from the Readiness Goals in the from the ELRS, Self and data from the ELRS, Self the ELRS, Self and ELRS, Self and ELRS, Self and Community areas of Language and Community and Community Community Assessments, Community Literacy, Approaches to Assessments, PIR, Assessments, PIR, Assessments, PIR, Assessments, PIR, PIR, CLASS scores, Walk-Learning, Social CLASS scores, Walk-CLASS scores, Walk-Throughs, SAT and Behavior Throughs, SAT and CLASS scores, Walk-CLASS scores, Walk-**Emotional** Referrals, volunteer hours Throughs, SAT and Behavior Referrals, Throughs, SAT and Throughs, SAT and Development, Behavior Referrals, Behavior Referrals, and parent participation, Cognition and General volunteer hours and Behavior Referrals, volunteer hours and volunteer hours and volunteer hours and attendance etc., Awareness and Health parent participation, parent participation, management staff, Policy parent participation, and Physical attendance etc., parent participation, attendance etc., Council, Core team and the attendance etc., Development using management staff, attendance etc., governing body will approve management staff, Policy Council, Core management staff, management staff, data from the and implement School Policy Council, Core Policy Council, Core Policy Council, Core Community and Selfteam and the governing team and the governing team and the governing Readiness goals each year to body will approve and team and the governing Assessments, ELRS, body will approve and body will approve and body will approve and best meet the needs of the implement School CLASS, Walk-Throughs, implement School implement School implement School program. PIR, SAT referrals, Readiness goals to best Readiness goals each Readiness goals each volunteer hours and meet the needs of the Readiness goals each year to best meet the parent participation, program. vear to best meet the year to best meet the needs of the program. needs of the program. needs of the program. attendance, the Literacy Backpack program etc.

throughout the school

year.