

Kanawha County Schools Preschool School Readiness Goals 2018-2019

School Readiness Goal 1:

Language and Literacy All children will demonstrate increasing ability in language and literacy skills through positive staff/child interactions and receptive/expressive language activities. (Tracking by: ELRS, Literacy Backpack program and Class scores).

Objective #1:

Language: Through the use of PATHS supplementary curriculum, classroom technology, Minds in Motion and the Creative Curriculum study starters, all children will improve positive language interactions in the classroom, as indicated on the ELRS, by the third checkpoint.

Objective #2:

Literacy: Through participation in the literacy backpack program, Study Starters activities and classroom technology, children will improve their knowledge of print and alphabet awareness as indicated from checkpoint one to checkpoint three on ELRS scores.

School Readiness Goal 2:

Approaches to Learning: Caregivers will participate in school and community activities to develop their child's love for lifelong learning. (Tracking by: family attendance and involvement).

Objective #1:

Each classroom will maintain 50% or increase participation of

caregivers in the Parent Celebrations Learning activities for the program year.

Objective #2:

Each classroom will maintain an average of 50% participation of caregivers in daily classroom activities, as monitored through volunteer hours, by the end of the program year.

School Readiness Goal 3:

Social/Emotional development: Program wide, each child will develop positive relationships with others. (Tracking by: ELRS social skills, CLASS emotional support and SAT referrals.)

Objective #1:

Using the PATHS supplemental and Minds in Motion curriculum, children will demonstrate improved self-regulation behaviors as indicated on the ELRS, from the first to the third checkpoint, thus decreasing the number of SAT referrals programmatically.

Objective #2:

Through the use of CLASS emotional support interaction and techniques, student pro-social and cooperative behaviors will improve as indicated on the ELRS, from the first to the third checkpoint, CLASS scores, from fall to spring plus decreased SAT referrals.

School Readiness Goal 4:

Cognition and General Awareness: Children will improve critical thinking skills to independently explore the world around them using observation, investigation, prediction, and technology and apply that knowledge to daily interactions and

self- expression. (Tracking by: ELRS, Technology)

Objective #1:

Incorporating classroom technology, children will improve their level of personalized learning to enhance learning outcomes on the ELRS from the first to the third checkpoint, in counting, classification and measurement.

Objective #2:

Using the Creative Curriculum study starters and Minds in Motion activities, student scores will improve in the ability to observe, predict and report, from the first to the third checkpoint, on the ELRS.

School Readiness Goal 5:

Health and Physical Development: All children will experience an increase in motor skills. (Tracking by: ELRS)

Objective #1:

Through daily gross motor and Minds in Motion activities, children will demonstrate improved motor skills, from the first to the third checkpoint, on ELRS scores.